



JOB DESCRIPTION

To establish supportive, collaborative, and positive working relationships with all other members of staff
 To become a positive presence across the whole school and a representative of it within its wider community
 Having a sense of humor

Educational role:

- Developing and executing the preparation, planning and delivery of child-centered learning activities in accordance with the school vision.
- Acting as a pastoral advisor, being responsible for the holistic academic and social-emotional well-being of these students, and in the case of grades 11 and 12, acting in a formal CAS Advisor capacity.
- Building on what students know, and differentiating to meet student needs
- Ensuring that the classroom environment is well-managed, properly ordered and neatly presented
- A willingness to analyze data such as MAP scores, and other formative and summative assessments
- Planning which emphasizes connections among curriculum areas and explicitly focuses on trans-disciplinary skills and the essential elements of MYP, DP and/or AP programs as needed
- Planning which accommodates a range of ability levels and learning styles; teachers are expected to modify and accommodate for students as needed, i.e. accommodating individual language needs (EAL), student support services, students who are struggling as well as students who need more of a challenge
- Planning in a collegial and professional manner with peers, showing respect, being prepared and on time, and adhering
- Communicating professionally with students and families.
- Planning collaboratively for student learning
- Planning which is based on agreed student learning outcomes, in the context of the school-wide program.
- Planning work that builds on students' prior knowledge and experience.
- Planning significant units of inquiry, to be explored in depth.
- Implementing accurate assessment through the collaborative pre-planning and moderation processes.



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Extended professional role:

- Understanding and implementing the expectations and policies established by Cognita and Stamford.
- Participating in professional duties as necessary outside of the scope of the school day (E.G. Field Studies trips, professional development on weekends as needed, and after school meetings as required)
- Supervising duties at break/lunch and/or other unstructured times
- Leading/coaching an after school CCA (co-curricular activity) from 3:55-4:30pm once a week
- Ensuring that students are safe and secure at all times, and abiding by the child safeguarding expectations of the school
- Assisting in internal sub coverage according to department needs
- Providing any other reasonable duties delegated by the School Management Team

Position Requirements

Abilit(t)40 ()16 (s)24 BT /TT1 10.5 BT /TT1 /3E7G1T /T6d10.5 Tf 0 Tw 169.0 q 51.525 283.35 517.45 170



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Terms of Employment

Medical Benefits: Medical insurance provided where applicable